

Dear Glencoe Community,

In math classrooms, teachers help students develop the skills to “make sense of problems and persevere in solving them.” As part of this process, teachers highlight different approaches students may use to solve the same problem, to encourage flexible math thinking.

I saw a great example of this in Ms. Loveland’s 4th grade class this week. Students were tasked with solving this problem - *Lidia hears the announcer on a TV show say, “We will return in 240 seconds.” It takes Lidia 5 minutes to wash the dishes. Does Lidia have enough time to wash the dishes before the TV show returns?*

Students grappled with this problem in many different ways. One student created a number line. Another used skip counting. Some used multiplication to convert the measurement. After trying the problem on their own, they compared their strategies and answers.

Talking about numbers in flexible, low-stakes ways at home can sound like questions like this:

- “How many pieces of rice do you think are in this jar? How do you know?”
- “What do you think is bigger, the number of wheels on that school bus, or the number of eggs in our grocery bag?”
- “Would you rather have seven quarters or two \$1 bills?”
- “Is there another way we could figure this out?”

Best,

Sarah Waltrip

Glencoe Principal

ANNOUNCEMENTS

- Our 5th grade students collaborated to come up with ideas for a special 5th grade community project. They voted recently to work on restoring our mosaic that faces Belmont, with local artist Mark Brody. This mosaic was originally built by Glencoe students in the early 2000s. We are really excited about this project! It will be a legacy piece that will last for many generations.
- The PPS Successful Schools Survey is open now. This survey gives families, teachers, and students the opportunity to share their experiences with school climate and culture. We value your input and take it seriously! This survey may have come via email from a sender called “Panorama Education Team.”
- Reminder - Report cards will go home in backpacks on Friday, February 3.
- Reminder- In Fall 2023, **there will be some PPS boundary changes that impact Glencoe**. Part of our boundary will shift to Vestal Elementary. This will impact kindergarteners enrolling in the fall. Kindergarteners who live in the Glencoe boundary

change area will enroll at Vestal, unless they have older siblings currently enrolled at Glencoe or receive transfers to other schools. Students in other grades in the boundary change area may remain at Glencoe through 5th grade, but may also transfer into Vestal. [For more specific details, including a boundary change map, please reference this document.](#)

- Reminder - Glencoe is **hiring a limited term lunchroom monitor through the end of the school year**. This position will help monitor the cafeteria from 11:00 AM-12:30 PM on weekdays (~7.5 hours weekly). The posting can be found at careers.pps.net.